



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Southwest Leadership Academy

**2. Entity ID Number\***

92043

**3. CTDS Number\***

078228000

**4. Plan's Primary Contact Name\***

Miqala Salinas

**5. Plan's Primary Contact Email Address\***

miqala.salinas@rop.com

**6. Plan's Primary Contact Phone Number\***

6022652000

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

09/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

1. Go to <https://southwestleadershipacademy.com/>
2. Select "Parents" link at the top of the home page
3. Scroll down to "Resources for you" section
4. Select "Plan for Safe Return to In-Person Instruction and Continuity of Services"

Direct Link: <https://southwestleadershipacademy.com/parents/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face masks are available to any student or staff who requests them.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Physical distancing occurs naturally with low class sizes and student population. Teachers and students have opportunities through the day for physical space in classrooms, hallways, and when exiting the school at the end of the day.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

At the end of each class, students & staff will wipe down all touch areas. All classrooms have been provided bottles of disinfectant, disinfectant wipes, and hand sanitizer. Students and staff will be responsible to take the last few minutes of each class and wipe down their Chromebooks, and then disinfect their own hands. Southwest Leadership Academy will continue to provide hand soap and hand sanitizer often, especially after coughing, sneezing or nose blowing.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Gloves and face masks will be available to any student or staff who requests them. Students may also request gloves that the school will provide if desired. All staff are expected to clean and disinfect workspaces when they arrive and just before leaving work.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

If there is a confirmed COVID-19 infection, the Program Director or designee, shall begin contact tracing. If any student has a temperature above 100 degrees (FH), the student will immediately be removed from the classroom and placed in an isolated area and either have their parents take them home or the school with transport them. Any medically isolated student must wear a surgical face mask when in contact with others.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

If there is a Positive Exposure on campus, staff may begin daily screening of students for symptoms.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Vaccinations were offered to students free of cost.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Services provided by Special Education and General Education Teachers provide accommodations to those needed. Virtual learning accommodations maybe provided case by case basis.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

In consultation with local health officials, the school will provide notification to appropriate staff and parents regarding confirmed COVID-19 cases.

### Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

#### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We are continuing school and extra-curriculum as done prior to COVID-19.

#### 28. How will the LEA ensure continuity of services for students' academic needs?\*

We are continuing education and intervention.

#### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We are checking in with students to ensure needs are met.

#### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

n/a

#### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff meetings are held to ensure all needs are being met

#### 32. How will the LEA ensure continuity of services for staff's other needs?\*

n/a

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Community members and parents are a part of a planning and school wellness committee.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes