

Entity ID	CTDS	LEA NAME
92043	0782280000	Southwest Leadership Academy

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are available to any student or staff who requests them.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Social distancing will be enforced to the greatest extent possible. Teachers and students will make every effort to maintain social distancing in classrooms, hallways, and when exiting the school at the end of the day.
Handwashing and respiratory etiquette	Y	At the end of each class, students & staff will wipe down all touch areas. All classrooms have been provided bottles of disinfectant, disinfectant wipes, and hand sanitizer. Students and staff will be responsible to take the last few minutes of each class and wipe down their Chromebooks, and then disinfect their own hands.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Gloves and face masks will be available to any student or staff who requests them. Students may also request gloves that the school will provide if desired.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If there is a confirmed COVID-19 infection, the Program Director or designee, shall begin contact tracing. If any student has a temperature above 100 degrees (FH), the student will immediately be removed from the classroom and placed in an isolated area and either have their parents take them home or the school with transport them. Any medically isolated student must wear a surgical face mask when in contact with others.
Diagnostic and screening testing	Y	If there is a Positive Exposure on campus, staff shall begin daily screening of students for symptoms.
Efforts to provide vaccinations to school communities	Y	Vaccinations were offered to students free of cost.

Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Services provided by Special Education Teachers are remote learning such as Zoom (virtual) classes & work is provided digitally. General Education Teachers provide accommodations to those needed.
Coordination with State and local health officials	Y	In consultation with local health officials, the school will provide notification to appropriate staff and parents regarding confirmed COVID-19 cases.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

**How the LEA will Ensure Continuity of Services?**

We are continuing school and extra-curriculum as done prior to COVID-19.

**Students' Needs:**

Academic Needs	We are continuing education and intervention.
Social, Emotional and Mental Health Needs	We are checking in with students to ensure needs are met.
Other Needs (which may include student health and food services)	N/A

**Staff Needs:**

Social, Emotional and Mental Health Needs	Staff meetings are held to ensure all needs are being met
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	11/03/2022
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**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Community members and parents are a part of a planning and school wellness committee.
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**U.S. Department of Education Interim Final Rule (IFR)**

**1. LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- a. An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

i. how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

- A. Universal and correct wearing of masks.
- B. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
- C. Handwashing and respiratory etiquette.
- D. Cleaning and maintaining healthy facilities, including improving ventilation.
- E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
- F. Diagnostic and screening testing.
- G. Efforts to provide vaccinations to school communities.
- H. Appropriate accommodations for children with disabilities with respect to health and safety policies.
- I. Coordination with State and local health officials.

ii. how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

ii. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account

iii. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

c. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

d. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—

- i. In an understandable and uniform format;
- ii. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
- iii. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent