

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
92043	078228000	Southwest Leadership Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Students have masks upon entry into the school and if needed they are supplied by the school.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Desk, tables and markers on the floor show the distancing throughout the school.
Handwashing and respiratory etiquette	Yes	Hand sanitizing stations are in all classrooms and throughout the building.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Cleaning is completed daily.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	Students have temperatures checked daily. If temperature is high, they are sent home and protocol is followed.
Diagnostic and screening testing	Yes	Students and staff are tested when concerns arise.
Efforts to provide vaccinations to school communities	Yes	We have had the local medical team come to the school and offer vaccinations and boosters to the staff and students.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Bathrooms and classes have been modified to meet the needs of students.
Coordination with State and local health officials	Yes	We follow CDC guidelines and have our own medical staff within the organization. Our compliance officer also checks weekly to ensure that we follow guidelines.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

We have a mitigation plan in place, along with a Social Worker, counselor and access to medical services, if needed. We have before and after school services for academics. SLA has NSLP, which incorporates, breakfast, lunch and dinner.

Students' Needs:

Academic Needs	Curriculum in place, reading specialist along with tutoring throughout the day. SEI classes are also taking place for support.
Social, Emotional and Mental Health Needs	Trauma informed training for staff, Social Worker, Counselor and Behavior mentors.
Other Needs (which may include student health and food services)	Before and after school tutoring, Summer School and NSLP.

Staff Needs:

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Social, Emotional and Mental Health Needs	Trauma informed training for all staff. Professional development in areas that are recognized as a struggle. Teacher recognition throughout the year.
Other Needs	School safety participant.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 5//31//2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	All stakeholders have been part of training and involved in the decision making process throughout the COVID Pandemic. We have sent newsletters out to families keeping them updated. We have a weekly report that goes to the board and management company. The website has been revised monthly to keep all information current for stakeholders.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA

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must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent